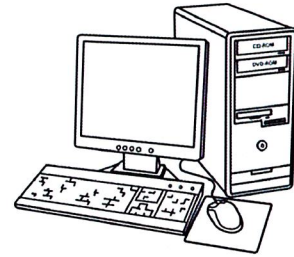
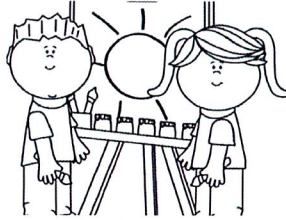


## Special Areas – 5<sup>th</sup> Grade

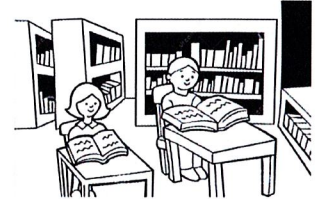


Dear Parents,

This packet is a collection of work from your child's Special Area teachers at Ellicottville Central School. This work includes simple tasks for each subject area that your child should be working on as part of their virtual learning experience, in addition to their core classes.

In this packet, you will find work for the month of **April** from:

Art – Mrs. Lechner (1 page)  
Computers – Mrs. Reed (same as last month)  
Library – Mrs. Illig (1 page)  
Music – Ms. Fortais (2 pages)  
Band – Ms. Weller (2 pages)  
Physical Education – Mr. Mendell (1 page)  
Activity Log to log all special area work done this month



***Please have your child complete the work enclosed, and following instructions included on the pages for each subject, send pictures of the requested completed work via email to Mrs. Leanne Pfeffer at: [lpfeffer@ecsny.org](mailto:lpfeffer@ecsny.org)*** If you can not email the work, please place it back in the folder and return it to school.

***This packet is due April 30<sup>th</sup>.***

***Please note: This work will be graded for report card purposes, and needs to be completed and returned in order for your child to be given a passing grade.*** This packet is due by the end of April, and a new packet will be sent home prior to the start of May.

*we will get thru this*  
**TOGETHER**



If you have any questions about the work that is to be completed, please contact the appropriate teacher (contact information below). Thank you for your support and cooperation. Please reach out with questions at any time, and remember, we will get through this together!

The link to our Virtual Classrooms can be found on the school website. Go to [www.ellicottvillecentral.com](http://www.ellicottvillecentral.com), click “Elementary”, then “Remote Learning Docs”

Mrs. Lil Lechner  
[llechner@ecsny.org](mailto:llechner@ecsny.org)  
(716) 699-2318 Ext. 1172

Mrs. Pam Illig  
[pillig@ecsny.org](mailto:pillig@ecsny.org)  
(716) 699-2318 Ext. 1105

Ms. Anna Fortais  
[afortais@ecsny.org](mailto:afortais@ecsny.org)  
(716) 699-2318 Ext. 1127

Mrs. Heather Reed  
[hreed@ecsny.org](mailto:hreed@ecsny.org)  
(716) 699-2318 Ext. 1138

Ms. Kathy Weller  
[kweller@ecsny.org](mailto:kweller@ecsny.org)  
(716) 699-2318 Ext. 1147

Mr. Chris Mendell  
[cmendell@ecsny.org](mailto:cmendell@ecsny.org)  
(716) 699-2318 Ext. 1151

# A P R I L 2022

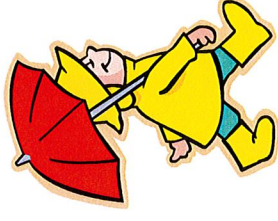


Art - 5th Grade  
Mrs. Lil Lechner

| Sunday                                                                                                    | Monday                                                                                                     | Tuesday                                                                                                                 | Wednesday                                                                                                 | Thursday                                                                                          | Friday                                                                                         | Saturday |
|-----------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------|----------|
|                                                                                                           | 29<br>Use toilet paper tubes to create rabbits. Google eye, pipe cleaners and paper for the ears and face. | 30<br>Trace your hand on colored paper. Fold the thumb and pinky in word. This will create a rabbit. Decorate the face. | 31<br>Draw and Easter egg and she how many different lines and shapes you can use to decorate. Add color. | 1<br><b>No School</b>                                                                             | 2<br><b>No School</b>                                                                          | 3        |
| 4<br><b>Easter</b><br> | 5<br><b>No School</b>                                                                                      | 6<br><b>No School</b>                                                                                                   | 7<br><b>No School</b>                                                                                     | 8<br><b>No School</b>                                                                             | 9<br><b>No School</b>                                                                          | 10       |
| 11                                                                                                        | 12<br>Look up the artist Georgia O'Keefe. See if you can draw flowers that are closeup.                    | 13<br>Draw a picture of a rainy day. Make sure you have an umbrella.                                                    | 14<br>Your choice                                                                                         | 15<br>Take a walk and see if you can find some spring flowers that are blooming                   | 16<br>Make a letter U see if you can turn it into a tulip. Draw it out on paper and add color. | 17       |
| 18                                                                                                        | 19<br>Use a plastic fork and paper to create a flower on white paper. Draw a stem.                         | 20<br>Draw a rainbow with a cloud. Add color to it.                                                                     | 21<br>Your choice                                                                                         | 22<br>Use a paper plate to make the earth. Look up a pic of what the earth looks like. Add color. | 23<br>Draw a ladybug. Don't forget your black spots.                                           | 24       |
| 25                                                                                                        | 26<br>Draw a flowering tree with buds.                                                                     | 27<br>Take a paper plate. Cut a small triangle out. Paint the plate for the flower top and add a stem.                  | 28<br>Your choice                                                                                         | 29<br>Buy or pick some flowers. See if you can draw a picture of them in a vase.                  | 30<br>Cut out facial features from a magazine, glue to make a funny face.                      |          |



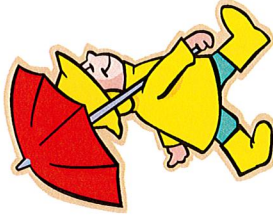
# April 2021



Library - 5th Grade  
Mrs. Pam Illig

| Sunday                                                                                                    | Monday                                                | Tuesday                                                              | Wednesday                                                         | Thursday                                                                            | Friday                                           | Saturday |
|-----------------------------------------------------------------------------------------------------------|-------------------------------------------------------|----------------------------------------------------------------------|-------------------------------------------------------------------|-------------------------------------------------------------------------------------|--------------------------------------------------|----------|
|                                                                                                           | 29<br>What is a citation?                             | 30<br>Why is a citation necessary?                                   | 31<br>Must you use citations only for books?                      | 1<br><b>No School</b>                                                               | 2<br><b>No School</b>                            | 3        |
| 4<br><br><i>Easter</i> | 5<br><b>No School</b>                                 | 6<br><b>No School</b>                                                | 7<br><b>No School</b>                                             | 8<br><b>No School</b>                                                               | 9<br><b>No School</b>                            | 10       |
| 11                                                                                                        | 12<br>Name 5 Earth Matters topics                     | 13<br>Choose 1 topic locate an article on SIRS give title and author | 14<br>Where do you find the citation for an article on SIRS?      | 15<br>Choose a 2 <sup>nd</sup> subject and find an article to read on SIRS. Author? | 16<br>Take the last article and summarize it.    | 17       |
| 18                                                                                                        | 19<br>Explain what the Pacific Garbage Patch is.      | 20<br>How can you help?                                              | 21<br>Go on SIRS to find a political cartoon on the Garbage Patch | 22<br>Locate the citation and write it down                                         | 23<br>Watch a youtube video on the Garbage Patch | 24       |
| 25                                                                                                        | 26<br>Locate an article on endangered species on SIRS | 27<br>Cite the article                                               | 28<br>Title and author                                            | 29<br>Reasons for endangerment                                                      | 30<br>Summarize                                  |          |

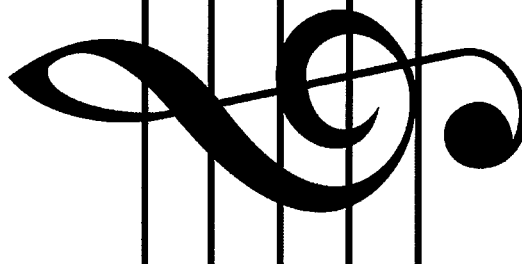
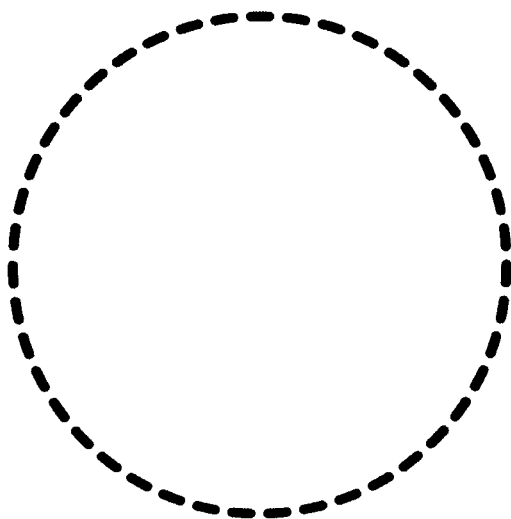
# April 2021



Music - 5th Grade  
Ms. Anna Fortais

| Sunday                                                                                             | Monday         | Tuesday        | Wednesday      | Thursday       | Friday         | Saturday |
|----------------------------------------------------------------------------------------------------|----------------|----------------|----------------|----------------|----------------|----------|
| Irish Music Video from March                                                                       | 29             | 30             | 31             | 1<br>No School | 2<br>No School | 3        |
| 4<br>Easter<br> | 5<br>No School | 6<br>No School | 7<br>No School | 8<br>No School | 9<br>No School | 10       |
| 11<br>Introducing scale notes and chords video (Virtual Classroom)                                 | 12             | 13             | 14             | 15             | 16             | 17       |
| 18<br>Building chords activity and video (Virtual Classroom)                                       | 19             | 20             | 21             | 22             | 23             | 24       |
| 25<br>Rhythm play along- see virtual classroom                                                     | 26             | 27             | 28             | 29             | 30             |          |

# Marshmallow Measures





## Band – 5<sup>th</sup> Grade

Kathy Weller

[kweller@ecsny.org](mailto:kweller@ecsny.org)

(716) 699-2318 Ext. 1147 (school)

(716) 599-0172 (cell)

**April 2021**

Dear Parents,

Hello! Thank you again for all your hard work this past month! Included here are new activities, for the month of April. As promised before, each monthly packet will include a variety of activities, some easier than others, plus directions to practice instruments 1-2 times per week. Pick what works best for your family, and do as much as you are able/comfortable with. Every activity in the packet does not need to be completed in order for me to give sufficient grades.

Like last month, my Virtual Classroom has some exciting activities in it that will be beneficial to your child. The link to my Virtual Classroom can be found on the school website. Go to [www.ellicottvillecentral.com](http://www.ellicottvillecentral.com), click “Elementary”, then “Elementary Teacher Websites” – find my name, and then the link for my Virtual Classroom is on the bottom left of my home screen. Or, please send me an email to let me know you’d like the direct link.

As with last month, while you are navigating through the “virtual learning” for all subjects, please do not fret over the amount of band work that is done. I would be just as happy if you tell me that you put on your favorite song and had a family dance party!

**I will have to provide grades for this work for report cards, so please: fill out the attached Activity Log, take a picture of it, and email it to me at: [kweller@ecsny.org](mailto:kweller@ecsny.org) Please also include pictures of any worksheets that your child completes (some months might not have any worksheets).**

If you can’t email it, you can send the hard copies back to school when classroom work is returned.

*This packet is due by April 30<sup>th</sup>, and a new packet will be sent to you for May.*

Following this page, you’ll see a calendar with weekly (and extra) activities. At the end of this packet is the activity log to fill out and return for grading purposes.

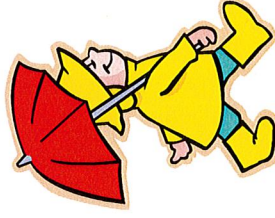
Thank you so much for all you’re doing, and please reach out at any time if I can help in any way. And remember: We WILL get through this – together, but apart! ☺



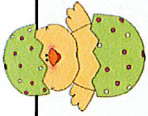
*Kathleen L. Weller*

Kathy Weller

# APRIL 2021



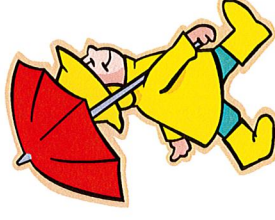
**Band - 5th Grade**  
**Ms. Kathy Weller**

| Sunday                                                                                                             | Monday                                                                                                                                                              | Tuesday                                                                                     | Wednesday                                                                                                                             | Thursday                                                                                                 | Friday                                                                                                                                                             | Saturday                                                                                             |
|--------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------|
| <b>Week 1:</b><br><div>  </div> | <b>29</b><br>Interview a family member about their favorite music to listen to. Why do they love it?                                                                | <b>30</b>                                                                                   | <b>31</b>                                                                                                                             | <b>1</b><br><b>No School</b>                                                                             | <b>2</b><br><b>No School</b>                                                                                                                                       | <b>3</b><br>Try for one activity a week – or more if you'd like!                                     |
| <b>4</b><br><b>Easter</b><br><b>No School this week</b> – do some optional activities if you'd like!               | <b>5</b><br><b>No School</b><br><i>Optional activity: Practice marching in place while you play a song from your book</i>                                           | <b>6</b><br><b>No School</b><br><i>Optional activity: Practice outside in the sunshine.</i> | <b>7</b><br><b>No School</b><br><i>Optional activity: Play as loudly as you can with a good sound. Now try as quietly as you can!</i> | <b>8</b><br><b>No School</b><br><i>Optional activity: Keep a beat using found items around the house</i> | <b>9</b><br><b>No School</b><br><i>Optional activity: Put on a concert of your favorite band song for your family. Have them take a picture and send it to me!</i> | <b>10</b><br>Every week should include 1-2 practice sessions                                         |
| <b>11</b><br><b>Week 2:</b>                                                                                        | <b>12</b><br>Go to <a href="https://musiclab.chromeexperiments.com">musiclab.chromeexperiments.com</a> and create some music!                                       | <b>13</b>                                                                                   | <b>14</b>                                                                                                                             | <b>15</b>                                                                                                | <b>16</b>                                                                                                                                                          | <b>17</b>                                                                                            |
| <b>18</b><br><b>Week 3:</b>                                                                                        | <b>19</b><br>Activity 3: Worksheet O or P – or both!                                                                                                                | <b>20</b>                                                                                   | <b>21</b>                                                                                                                             | <b>22</b>                                                                                                | <b>23</b>                                                                                                                                                          | <b>24</b><br><i>Did you practice this week?</i>                                                      |
| <b>25</b><br><b>Week 4:</b>                                                                                        | <b>26</b><br>Write a paragraph to convince a 3rd grader why they should play the same instrument as you next year! Tell them what you love about it & why it's fun. | <b>27</b>                                                                                   | <b>28</b>                                                                                                                             | <b>29</b>                                                                                                | <b>30</b>                                                                                                                                                          | YouTube channel and Virtual classroom links can be found on my school website – or email or call me! |





# APRIL 2021



Physical Education - 5th Grade  
Mr. Chris Mendell

| Sunday                                                                                             | Monday                                                                                                                                                                                                                 | Tuesday                                                                                                                      | Wednesday                                                                                                                                                                                                              | Thursday                            | Friday                                                                                                                                                                                                                 | Saturday |
|----------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|
| 4<br>Easter<br> | 5<br>No School                                                                                                                                                                                                         | 6<br>No School                                                                                                               | 7<br>No School                                                                                                                                                                                                         | 8<br>No School                      | 9<br>No School                                                                                                                                                                                                         | 10       |
| 11                                                                                                 | 12<br>Jump Rope Skills<br><a href="https://www.youtube.com/watch?v=D4CXWYFZnaU">https://www.youtube.com/watch?v=D4CXWYFZnaU</a>                                                                                        | 13<br>Go for a walk or Play outside                                                                                          | 14<br>Jump Rope Skills<br><a href="https://www.youtube.com/watch?v=D4CXWYFZnaU">https://www.youtube.com/watch?v=D4CXWYFZnaU</a>                                                                                        | 15<br>Go for walk or Play outside   | 16<br>Jump Rope Skills<br><a href="https://www.youtube.com/watch?v=D4CXWYFZnaU">https://www.youtube.com/watch?v=D4CXWYFZnaU</a>                                                                                        | 17       |
| 18                                                                                                 | 19<br>Karate for Kids<br><a href="https://www.youtube.com/watch?v=sRNQulicqo4&amp;list=PLEntKuZxXbME57HhYcNpg64h3Kn8ueigA">https://www.youtube.com/watch?v=sRNQulicqo4&amp;list=PLEntKuZxXbME57HhYcNpg64h3Kn8ueigA</a> | 20<br>Go for a hike for a bike ride.                                                                                         | 21<br>Karate for Kids<br><a href="https://www.youtube.com/watch?v=sRNQulicqo4&amp;list=PLEntKuZxXbME57HhYcNpg64h3Kn8ueigA">https://www.youtube.com/watch?v=sRNQulicqo4&amp;list=PLEntKuZxXbME57HhYcNpg64h3Kn8ueigA</a> | 22<br>Go for a hike or a bike ride. | 23<br>Karate for Kids<br><a href="https://www.youtube.com/watch?v=sRNQulicqo4&amp;list=PLEntKuZxXbME57HhYcNpg64h3Kn8ueigA">https://www.youtube.com/watch?v=sRNQulicqo4&amp;list=PLEntKuZxXbME57HhYcNpg64h3Kn8ueigA</a> | 24       |
| 25                                                                                                 | 26<br>Baseball/Softball Skills<br><a href="https://www.youtube.com/watch?v=X8gw1VvAv5g">https://www.youtube.com/watch?v=X8gw1VvAv5g</a>                                                                                | 27<br>Hopscotch Inside or outside                                                                                            | 28<br>Baseball/Softball Skills<br><a href="https://www.youtube.com/watch?v=X8gw1VvAv5g">https://www.youtube.com/watch?v=X8gw1VvAv5g</a>                                                                                | 29<br>Hopscotch Inside or Outside   | 30<br>Baseball/Softball Skills<br><a href="https://www.youtube.com/watch?v=X8gw1VvAv5g">https://www.youtube.com/watch?v=X8gw1VvAv5g</a>                                                                                |          |
|                                                                                                    | 29<br>Soccer Skills<br><a href="https://www.youtube.com/watch?v=coQdgX1XbEM">https://www.youtube.com/watch?v=coQdgX1XbEM</a>                                                                                           | 30<br>Soccer Skills<br><a href="https://www.youtube.com/watch?v=coQdgX1XbEM">https://www.youtube.com/watch?v=coQdgX1XbEM</a> | 31<br>Soccer Skills<br><a href="https://www.youtube.com/watch?v=coQdgX1XbEM">https://www.youtube.com/watch?v=coQdgX1XbEM</a>                                                                                           | 1<br>No School                      | 2<br>No School                                                                                                                                                                                                         | 3        |

Name: \_\_\_\_\_ Teacher: \_\_\_\_\_ 5th Grade

## April Activity log - Special area subjects

Please include the date and a short description of the activity, such as "4/23 - Drew a picture of a character from a book"

| <u><b>Art</b></u>                                                 | <u><b>Band</b></u>                                                 | <u><b>Library</b></u>                                                 | <u><b>Music</b></u>                                                 | <u><b>Phys Ed</b></u>                                                               |
|-------------------------------------------------------------------|--------------------------------------------------------------------|-----------------------------------------------------------------------|---------------------------------------------------------------------|-------------------------------------------------------------------------------------|
| <b>Date:</b> _____<br>Short description of art activity:<br>_____ | <b>Date:</b> _____<br>Short description of band activity:<br>_____ | <b>Date:</b> _____<br>Short description of library activity:<br>_____ | <b>Date:</b> _____<br>Short description of music activity:<br>_____ | <b>Date:</b> _____<br>Short description of physical fitness for this week:<br>_____ |
| <b>Date:</b> _____<br>Short description of art activity:<br>_____ | <b>Date:</b> _____<br>Short description of band activity:<br>_____ | <b>Date:</b> _____<br>Short description of library activity:<br>_____ | <b>Date:</b> _____<br>Short description of music activity:<br>_____ | <b>Date:</b> _____<br>Short description of physical fitness for this week:<br>_____ |
| <b>Date:</b> _____<br>Short description of art activity:<br>_____ | <b>Date:</b> _____<br>Short description of band activity:<br>_____ | <b>Date:</b> _____<br>Short description of library activity:<br>_____ | <b>Date:</b> _____<br>Short description of music activity:<br>_____ | <b>Date:</b> _____<br>Short description of physical fitness for this week:<br>_____ |
| <b>Date:</b> _____<br>Short description of art activity:<br>_____ | <b>Date:</b> _____<br>Short description of band activity:<br>_____ | <b>Date:</b> _____<br>Short description of library activity:<br>_____ | <b>Date:</b> _____<br>Short description of music activity:<br>_____ | <b>Date:</b> _____<br>Short description of physical fitness for this week:<br>_____ |

Week 1:  
March  
29th-31st  
(No School  
April 1st-11th  
- Optional  
work)

Week 2:  
April  
12th-16th

Week 3:  
April  
19th-23rd

Week 4:  
April  
26th-30th

**Parents: Take a picture of this completed Activity Log and email it to:**  
***lpfeffer@ecsny.org (or send back hard copy to school)***  
***This will count towards 3rd Quarter grades for Special Area subjects.***